

LOGIC MODEL LINGO (ANSWERS)

- | | | | |
|---|---------------------------------|---|-----------------|
| 1 | Input | 0 | Cannot identify |
| 2 | Output: Activity, Participation | | |
| 3 | Outcome | | |
| | a. Short - Learning | | |
| | b. Medium - Action | | |
| | c. Long-term – Ultimate benefit | | |
-

Place a number code, from above, on each line. Be prepared to explain your choice.

- | | |
|----|--|
| 3a | a. Teens learned new leadership skills |
| 2 | b. A new curriculum was developed |
| 3a | c. Students increased their confidence in negotiation skills |
| 2 | d. Training programs included seminars and workshops |
| 2 | e. Parents from around the state attended |
| 3b | f. Operators applied new skills on the job |
| 1 | g. Two agencies partnered to design the program |
| 1 | h. Volunteers provided over 300 hours of support to the project |
| 2 | i. Teen mentors were trained |
| 3a | j. Owners learned how to develop a woodland management plan |
| 2 | k. Sessions were held in 10 locations |
| 3c | l. Reported cases of abuse declined |
| 2 | m. Food safety skills were taught to food vendors and restaurant workers |
| 2 | n. Books were distributed to children |
| 3a | o. Parents increased their employment skills |
| 3c | p. Greater percentage of high school students graduate |
| 2 | q. We helped the community assess the needs of families |
| 2 | r. Specialists educated business owners about effective production methods and business management |
| 3b | s. Youth serving agencies have increased their collaboration |
| 3b | t. Teens established a teen court and hear cases monthly |
| 2 | u. 3 two-day workshops were conducted in each region |
| 2 | v. Newsletters are distributed in three languages |
| 2 | w. 300 listeners per week tune into the radio broadcast |
| 3a | x. Teens learned to counsel other teens on tobacco prevention |
| 3b | y. Town enacted a policy for youth curfew |
| 3c | z. More kids walk to school |

Note: Several of the above are debatable given the program goal that is assumed. Participants should be able to explain, defend their choice. To test outcomes, ask “so what?”